

	Monday	Tuesday	Wednesday	Thursday
<b>8:00</b> Arrival Table Toys #5 Use of Resources I Can Find My Name	No School - Labor Day	No School	Attendance/Find You Name	Attendance/Find Your Name
<b>8:15</b> Music/ Message Board #11 Community #54 Community Roles			Message Board 1. Attendance/Calendar 2. Teacher Helper 3. Learning Targets 4.	Message Board 1. Attendance/Calendar 2. Teacher Helper 3. Learning Targets 4.
Transition I Can Find My Name.			Popsicle Sticks: Teacher will pull popsicles sticks with student names; students will line up after name is drawn.	Popsicle Sticks: Teacher will pull popsicles sticks with student names; students will line up after name is drawn.
<b>8:15</b> Breakfast	Children will eat breakfast at small group tables with teacher and peers. They will have the choice between cereal, fruit, and a drink.			
<b>8:40</b> Planning #1 Initiative #2 Planning			Train: Children will hold hands to form a train and take a tour of the classroom. After the tour, children will act like a train to the area they want to play.	Snake: Children will hold on to yarn and travel around the room. Children will let go of yarn when the class snake reaches the area they want to play.
<b>9:00</b> Work Time	Children are free to explore the classroom centers, learning through experimentation, imagination, discovery, and play. #3 Engagement #4 Problem Solving #13 Cooperative Play #43 Pretend Play #1 Initiative			
<b>10:00</b> Clean Up	Children are free to explore the classroom centers, learning through experimentation, imagination, discovery, and play. #3 Engagement #4 Problem Solving #13 Cooperative Play #43 Pretend Play #1 Initiative			

<p>10:10 Recall</p> <p># 6 Reflection #56 Geography</p>			<p>Train: Children will hold hands to form a train and take a tour of the classroom. Children will discuss some activities that took place in each area.</p>	<p>Snake: Children will hold on to yarn and travel around the room. Children will discuss activities that took place in each area.</p>		
<p>10:20 Quiet Time</p>	<p>Children will draw with crayons in their journal or on coloring pages at their small group table or cot spot.</p> <p>#29 Writing #40 Art</p>					
<p>10:40 Small Groups</p> <p>#3 Engagement #5 Use of Resources #13 Cooperative Play</p>				<p>Block Area Teacher: Hernandez (Wednesday) Bailey (Thursday) Objective: Children will explore the block area toys with teacher guidance. Students will come up with ideas on how to use materials and make a plan before playing with materials. Materials: Block Area Materials</p>		
	<p>Earlier</p>	<p>Middle</p>	<p>Later</p>	<p>Earlier Children may wander within the center, or move from one item to the next quickly, not interacting with any one material.</p>	<p>Middle Children may pick multiple materials to interact with at one time, not focusing on one specific plan.</p>	<p>Later Children may choose a few toys to use in their plan to play. Their plan to play may also include other students or communicating their ideas to others.</p>
				<p>Writing Area Teacher: Hernandez (Monday) Bailey (Tuesday) Objective: Children will explore the writing area toys with teacher guidance. Students will come up with ideas on how to use materials and make a plan before playing with materials. Materials: Writing Area Materials</p>		

	Earlier	Middle	Later	Earlier Children may wander within the center, or move from one item to the next quickly, not interacting with any one material..	Middle Children may pick multiple materials to interact with at one time, not focusing on one specific plan..	Later Children may choose a few toys to use in their plan to play. Their plan to play may also include other students or communicating their ideas to others.
11:00 Outside Time	Children participate in gross motor activities for 30-minutes, playing on outdoor equipment or in gross motor games. After coming inside, children will take a bathroom break in preparation for lunch. (10-15 minutes to undress outer wear and wash hands for lunch)					
11:45 Lunch	Children will wash hands and then gather in the classroom for lunch. #20 Healthy Behavior					
12:15 Music #40 Music #41 Movement				Song Book	Song Book	
12:30 Pledge Story				Story: The Day the Monster Came to School	Story: Manners at the Table	
12:45 Rest	Children rest on cots up to an hour, laying quietly or sleeping. Quiet activities may be utilized for non-napping children. #20 Healthy Behavior					
1:45 Small Motor	Children will wake up slowly, working on brain boxes and small motor activities.					
2:00 Snack	Children will receive a nutritional snack to rejuvenate for afternoon activities. Children will prepare to go home after snack. #20 Healthy Behavior					
2:30 Outside Time	Children will go outside during nice weather days or will play in the gym.					
2:50 Dismissal #11 Community	At the end of the day, children are walked to the gym where they are dismissed to their families.					